

# Chicago Public Schools: State of Literacy

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*Chicago Literacy Alliance*

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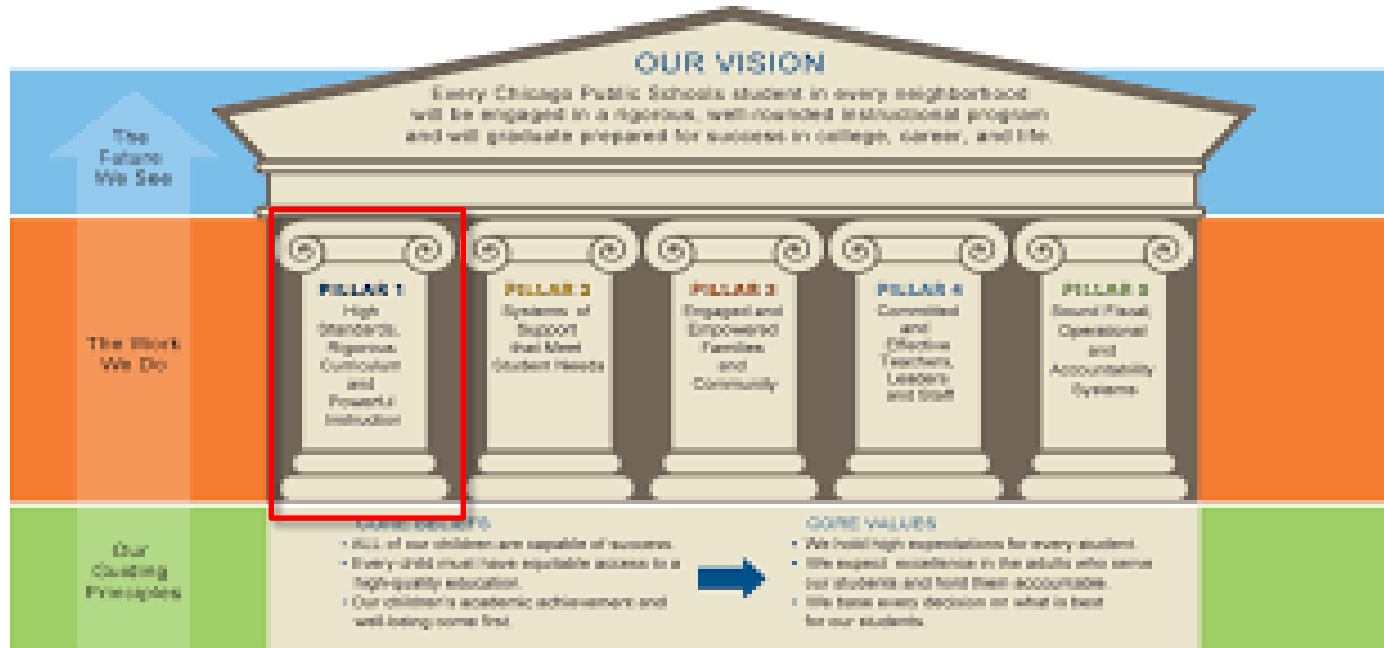


# Session Objectives

- **Know:** Where we have been as a district in terms of language, literacy, and the adoption of the ELA CCSS.
- **Understand:** Where we are going in terms of language, literacy, and the adoption of the ELA CCSS.
- **Do:** Make connections in our work to strengthen our partnership.



# The Next Generation: Chicago's Children





2011-13

- Where have we been?



2015-16

- Where are we now?



2016--

- Where are we going?



# Where we have been:

## **Literacy Content Framework 1.0. & 2.0**

The first guiding document provided to assist in developing CCSS-aligned instructional plans  
Lesson plan samples & videos were added to support understanding of daily instruction

**Early Adopter Schools** A sub-group of schools were identified early on and helped to build and fine-tune the necessary professional development, assessments and instructional materials to which all schools now will eventually have access. Schools applied to be a part of the process with 23 schools in the participation.

## **Quarterly Benchmark Assessments**

CCSS aligned Benchmark Assessments

## **Network Partnership**

Differentiated K-2 and 3-12 facilitator content sessions

Network based Teacher Leader Institutes

## **Summer Institutes**

Writing and Reading Strands Summer 2013

Writing Summer 2014.





# Where we are going: Buckets of works this year



- Literacy Materials RFP
- Continuation of the Network Partnership
- Revision of LCF (3.0)
- Cross Department District Level PLC



# Four Tenets

*“Literacy practices that inspire, invite, encourage and honor all students”*

T1. Language and Literacy Develop in Action

T2. Language and Literacy Develop in a Social Cultural Context

T3. Language and Literacy Develop in Tandem with Disciplinary Knowledge & Practices

T4. Students Deserve High Cognitive Demand and Supports





# The Four Tenets of the Department of Literacy

*“Literacy practices that inspire, invite, encourage and honor all students”*

T1. Language  
and Literacy  
Develop in  
Action

Learning is a creative process. Our work is to **inspire** the creativity of our students. We do this by leading them to actively construct knowledge and understandings to share with the world in the form of an original creation.



# The Four Tenets of the Department of Literacy

*“Literacy practices that inspire, invite, encourage and honor all students”*

T2. Language  
and Literacy  
Develop in a  
Social Cultural  
Context

Learning happens most readily in community where each learner’s perspective adds to and enhances the experiences of all learners and the roles of teacher and student are dynamic. As educators, we are called to demonstrate citizenship in a learning community and **invite** our students to belong.



# The Four Tenets of the Department of Literacy

*“Literacy practices that inspire, invite, encourage and honor all students”*

T3. Language  
and Literacy  
Develop in  
Tandem with  
Disciplinary  
Practices and  
Knowledge

Learning fueled by curiosity is a process of discovery that goes beyond current abilities and what is known. We are responsible for nurturing in our students the **courage** to pursue learning and adventures beyond themselves.



# The Four Tenets of the Department of Literacy

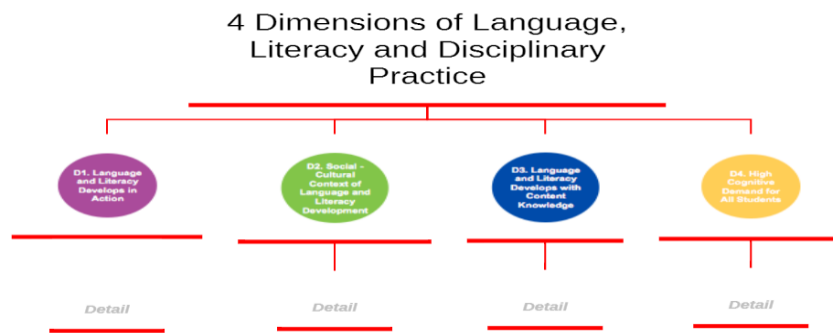
*“Literacy practices that inspire, invite, encourage and honor all students”*

T4. Students  
Deserve High  
Cognitive  
Demand and  
Supports

Learning, an endlessly demanding pursuit pushes us to be more than we are. While we journey together, all learners must struggle for their own learning, for their own joy. As leaders of learning we must **honor** their struggle in order to celebrate their achievement.



# Apply 4 DOL tenets tree map



# Whole group share out



# Questions



thank  
you!





# Department of Literacy



## Questions? Contact Us...

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